CALIFORNIA STATE UNIVERSITY, LONG BEACH
College of Liberal Arts
Department of Psychology
Tenure-Track Position Opening

Recruitment Number: 2553
Position: Assistant Professor of Health Disparities/Health Psychology
Effective Date: August 17, 2020 (Fall Semester)
Salary Range: Commensurate with qualifications and experience

Required Qualifications:
- Ph.D. in Health Psychology or closely related field in Health Disparities
- Degree at time of application or official notification of completion of the doctoral degree by August 1, 2020.
- Ability to teach a variety of undergraduate and graduate courses in Health Disparities/Health Psychology and other psychology courses
- Demonstrated potential for effective teaching and mentoring at the college level
- Demonstrated potential for developing and maintaining an active program of research in the area of Health Disparities/Health Psychology
- Demonstrated commitment to working successfully with a diverse student population

Preferred Qualifications:
- Evidence of research, scholarly and creative activities including peer-reviewed publications and professional presentations.
- Research emphasis on health disparities in disease prevention, intervention, or basic science with the aim of promoting health equity and improving health status among racial, ethnic, and sexual minority, low-income, immigrant, and other underserved populations.
- Expertise in utilizing an interdisciplinary approach to examining health disparities from a biopsychosocial perspective including one or more of the following: health-related biomarkers, indicators, and technologies (e.g., immune functioning, risk for disease, ambulatory/electronic monitoring); relevant psychological processes (e.g., stress, resilience); and sociocultural and environmental factors (e.g., discrimination, socioeconomic status, physical environment).
- Ability to establish and maintain research ties to underserved communities.
- Scholarly approach favorable to collaboration with other health psychology faculty in the Department and the University.
- Experience in or potential for generating external grant funding.
- Demonstrated experience working effectively with diverse student populations in higher education.
- Excellence in teaching and mentoring, with a demonstrated ability to involve undergraduate and graduate students in faculty-directed research and/or mentor undergraduate and graduate students in independent research.
- Experience in or demonstrated commitment to service at the department, college, university, community, or professional level.

Duties:
- Teach undergraduate and master’s level graduate courses in psychology including courses in Health Disparities/Health Psychology.
- Establish an independent research program, maintain an active research lab, and engage in research, scholarly and creative activities in the area of Health Disparities/Health Psychology leading to publication.
- Supervise students in research activities including undergraduate projects and Master’s theses.
- Participate in service to the department, college, university, and community.
CSULB seeks to recruit faculty who enthusiastically support the University’s strong commitment to the academic success of all of our students, including students of color, students with disabilities, students who are first generation to college, veterans, students with diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

Information on excellent benefits package available to CSULB faculty is located here:

http://www.calstate.edu/hr/benefits/documents/cfa-unit-3-benefits-summary.pdf

How to Apply - Required Documentation:

- An Equity and Diversity Statement about your teaching or other experiences, successes, and challenges in working with a diverse student population (maximum two pages, single-spaced). For further information and guidelines, please visit: http://www.csulb.edu/EquityDiversityStatement
- Letter of application addressing the required and preferred qualifications
- CV (including current email address)
- Three current letters of recommendation independently provided by references
- Copy of transcript from institution awarding highest degree
- Two additional separate statements addressing:
  1) Teaching philosophy and skills, including teaching portfolio (e.g., sample syllabi and teaching evaluation summaries)
  2) Research interests and skills and a statement of current and future research plans
- A maximum of three reprints and/or preprints of published manuscripts with a detailed description of personal contributions to each publication.
- Finalists will also be required to submit the following:
  1) A signed SC-1 form and
  2) An official transcript (e-transcript preferred, if available)

Applicants should apply and submit all required documentation electronically through:

https://academicjobsonline.org/ajo/jobs/13697

Upon request, finalists will be required to submit original, official documents, as noted in the required documentation section.

Requests for information should be addressed to:

Health Disparities Search Committee Chair
California State University, Long Beach
Department of Psychology
1250 Bellflower Boulevard
Long Beach, CA 90840-0901

Please address all other inquiries to Sheri Hale:
(562) 985-5003 or sheri.hale@csulb.edu

APPLICATION DEADLINE: Review of applications to begin September 16, 2019
Position opened until filled (or recruitment canceled)
EMPLOYMENT REQUIREMENTS:
A background check (including a criminal records check and telephone reference check with most recent employer) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017 as a condition of employment.

CSULB is committed to creating a community in which a diverse population can learn, live, and work in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual, without regard to race, color, national origin, ancestry, religious creed, sex, gender identity, sexual orientation, marital status, disability, medical condition, age, Vietnam era veteran status, or any other veteran's status. CSULB is an Equal Opportunity Employer.